WESTSIDE HIGH SCHOOL



***School- Parent Compact***

***2024-2025***

***Revised April 2, 2024***

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***Activities to Build Partnership***

There are many opportunities for parents to be involved and learn about Westside High School whether through our volunteer program or open-door policy. Please contact our school to learn about these great opportunities and more.

 Parent Volunteer Program

 Parent Workshops

 Parent/Teacher Conferences

 Title I Meetings

 Curriculum Nights

 Parent Resource Center

***Communication about Student Learning***

Westside High School is committed to providing regular two-way communication with families about student learning through the following methods.

* Infinite Campus Parent Portal
* School Website
* Monthly Newsletter
* Shout Point Communication Calls
* School Marquee
* Parent – Teacher Conferences

***What is a School-Parent Compact?***

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

***Jointly Developed***

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

***Our Goals for Student Achievement***

***District Goals***

**Goal 1:** During the 2024-2025 school year, we will increase student content mastery in ​tested subject areas on the Georgia Milestones by 5%

**Goal 2:** During the 2024-2025 school year, we will increase post-high school readiness by ​increasing our graduation rate from 81% to 83%.

**Goal 3**: During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

​ **Area of Improvement Identified from CNA:**

1. Academics in Reading/Literacy

2. Academics in Math

3. Support for Below Grade Level Students

4. Teacher/Leader Turnover Rate

5. Student Behavior/Attendance

***School Goals***

1. By May 2025, WHS will increase the percentage of students scoring in the Developing Learner category and above on the End of Course test of total tested

students in: US History 49% to 60%; American Literature 49% to 60%; Biology 37% to 47%; Algebra Concepts and Connections 15% (All tested students) by

implementing corrective instructional strategies with rigorous/relevant assessment

practices.2. By May 2024, WHS will increase the percentage of students (by at least 30%) who score 3 or more per AP exam administration when compared to the total test administered in the same subject for the 2024 SY to the 2025 SY by providing necessary support to teachers as well as students.

3. By May 2025, WHS will decrease the percentage of students determined "At Risk" (i.e., attended school less than 90% of school days) from 22% to 17% by establishing a robust attendance monitoring system to identify at-risk students, conducting monthly parent capacity-building meetings led by school counselors to equip parents with strategies to support their children's education, and by implementing a positive reinforcement program to include rewards and recognition for students.

***Focus Area***

* Linear, Quadratic, and Exponential functions
* 9th Grade Literature and American

Literature

***Focus Areas***

* Linear, Quadratic, and Exponential functions
* 9th Grade Literature and American Literature

***As a parent, I will …***

* Implement home strategies learned during parent workshops.
* Review and make sure child complete additional math/reading assignments.
* Discuss each day’s assignment with my child, ask questions and try to rework challenging math problems together using different steps to obtain the same answer.

***As a student, I will….***

* Use strategies and materials provided to my parents during workshops.
* Follow up with all additional math and reading resource’s suggested by teacher.
* Take ownership of my individual learning and performance by utilizing the Infinite Campus Student Portal, Canvas, and resources sent home by my teacher to find the answers to problems.

***As a school, we will….***

* Provide Workshops in Literature, Math, and Science with an emphasis in reading and math skills.
* Send home additional resources to target math and reading weaknesses. These resources will include worksheets and internet links.
* Utilize assignments that foster creative problem solving will be utilized as a tool to strengthen problem solving skills.

***Teachers, Parents, and Students—Together for Success***